## The Ohio State University General Education Curriculum (GEC) Request for Course Approval Summary Sheet

1.	Academic Unit(s) Submitting Request  Greek and Latin	
2.	Book 3/Registrar's Listing and Number (e.g., Arabic 367, English 110, Natural Re	sources 222)
	Modern Greek 200	
3.	GEC areas(s) for which course is to be considered (e.g., Category 4. Social Scie and Groups; and Category 6. Diversity Experiences, Section B. International Issues Course)	nce, Section A. Individuals , Non-Western or Global
	International Issues Western (non-United States)	
4.	Attach:  A statement as to how this course meets the general principles of the GE the specific goals of the category(ies) for which it is being proposed;  An assessment plan for the course; and  The syllabus, which should include the category(ies) that it satisfies and how this course meets the goals/objectives of the specific GEC category	objectives which state
5.	Proposed Effective Date September 20, 2007	
6.	If your unit has faculty members on any of the regional campuses, have they been consulted? N/A	
7.	Select the appropriate descriptor for this GEC request:	
	Existing course with no changes to the Course Offerings Bulletin information. Is GEC summary sheet and the course syllabus.	Required documentation is
□ GE	Existing course with changes to the Course Offerings Bulletin information. Req C summary sheet, the course change request, and the course syllabus.	uired documentation is this
X	New course. Required documentation is this summary sheet, the new course reques	st, and the course syllabus.
and col	ASC units, after approval by the academic unit, the documentation should be forwarded to consideration by the appropriate college curriculum committee and the Arts and Sciences I Instruction (CCI). For other units, the course should be approved by the unit, college curriege office, if applicable, before forwarding to the ASC Curriculum Office, E-mail the syllable unentation to asccurrofc@osu.edu.	Committee on Curriculum riculum committee, and
9.	Approval Signatures	Clubs
Āca	odemic Unit	5/16/07 Date
Col	lege Office/College Curriculum Committee	Date
Col	leges of the Arts and Sciences Committee on Curriculum and Instruction	Date
Offi	ice of Academic Affairs	Data

ASC Gurriculum Office, 105 Brown Hall, 190 West 17th Avenue. fax: 688-5878. 07/88. Rev 08/09/05.

## ATHENS: THE MODERN CITY (MDGR 200)

The course "Athens: The Modern City" (MDGR 200) meets the general principles of the model curriculum for the "International Issues Western (non-United States)" GEC category in the following manner:

Students will explore and gain substantive knowledge about society and cultural change in a country other than their own. They will become aware and able to appreciate how history, the state, urban planners, preservationists, and architects, among others, contribute to the making of a national capital. In tracing the historical transformation of Athens, students will be exposed to a variety of cultural practices (architecture, death rituals, everyday strolling, music and song, fictional and travel writing about a place, preserving national monuments) and will be asked to reflect on how these practices attach meaning to the built and human environment. Further, and through the close study of texts, students will learn to consider that it is possible to understand a place in multiple ways, depending on ideologies and personal experience. They will be encouraged to think that as professionals and citizens of a city they can play a critical role in the understanding and experience of that city.